**EMPLOYER SURVEY DATA**

**April 2026**

The Employer Survey is an EPP generated survey that collects data on an annual basis. The instrument evaluates the performance of completers on CAEP skills and poses open-ended questions. The survey assesses the raters' satisfaction with the program completers' performance relative to a set of skills, knowledge and professional dispositions. Respondents rate their satisfaction on a 4-point Likert Scale: Strongly Satisfied, Satisfied, Dissatisfied, Strongly Dissatisfied.

The questions gauge the extent to which the employee effectively collects, manages, evaluates and applies data, uses research and understands different methodologies, employs data analysis to develop supportive school environments, leads collaborative activities with others, uses appropriate applications of technology, applies professional dispositions, laws and policies, supports instructional practice that is consistent with learning and effective pedagogy, evaluates teachers' instructional practices and uses data and feedback to foster student engagement. The employers were asked to rate the knowledge, skills and professional dispositions as strongly satisfied, satisfied, dissatisfied and strongly dissatisfied.

The 2025 survey indicates that 100% of employers were either satisfied or strongly satisfied on all measures. Areas of strength where 100% of responders noted strong satisfaction include uses appropriate applications of technology appropriate for the field of Educational Leadership. (CAEP A1.1). Comments regarding areas of strength included organizational management and strong problem-solving skills. Areas for improvement indicated that the completers needed more opportunities to gain experience understanding the disciplinarian role.

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**Survey Questions**

**Please rate your level of satisfaction on the following items concerning your employee's (the TESU completer's) performance as a school district administrator.**

**Knowledge, Skills, and Dispositions**

The employee effectively:

1. Collects, manages, evaluates, and applies data in a critical manner. (CAEP A1.1)

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| 20% Satisfied | 80% Strongly Satisfied |

2. Uses research and understands qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)

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| 25% Satisfied | 75% Strongly Satisfied |

3. Employs data analysis and evidence to develop supportive school environments. (CAEP A1.1)

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| 20% Satisfied | 80% Strongly Satisfied |

4. Leads and/or participates in collaborative activities with others such as peers, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)

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| 20% Satisfied | 80% Strongly Satisfied |

5. Uses appropriate applications of technology appropriate for the field of Educational Leadership. (CAEP A1.1)

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| 100% Strongly Satisfied |

6. Applies professional dispositions, laws and policies, codes of ethics and professional standards appropriate for the field of Educational Leadership. (CAEP A1.1)

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| 20% Satisfied | 80% Strongly Satisfied |

7. Supports instructional practice that is consistent with learning, development, effective pedagogy, and the needs of diverse P-12 students and their families. (CAEP A2.2)

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| 20% Satisfied | 80% Strongly Satisfied |

8. Evaluates teachers' instructional practice in diverse P-12 settings. (CAEP A2.2)

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| 20% Satisfied | 80% Strongly Satisfied |

9. Uses data, research, and feedback to foster student engagement and maintain high expectations for the success of all P-12 students. (CAEP A 2.2)

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|---|---|
| 20% Satisfied | 80% Strongly Satisfied |