Completer Survey Data

April 2026

The MA in Educational Leadership Completer Survey is a self-assessment tool that measures completer's program satisfaction and evaluation of the knowledge, skills and dispositions acquired upon completion of the TESU Master of Arts in Educational Leadership program. Respondents rate their satisfaction on a 4-point Likert Scale: Strongly Satisfied, Satisfied, Dissatisfied, Strongly Dissatisfied.

This survey is administered annually to graduates who completed the program within the prior three years. As one of several measures, this survey provides the University with valuable information regarding its effectiveness in preparing students to become educational leaders.

Results from the survey include overall student satisfaction ratings of the program and evaluation of the degree to which the acquired knowledge, skills, and dispositions prepared graduates for positions as educational leaders. The survey also includes items that assess the impact of the degree program on students' achievement of their personal, professional, and educational objectives.

Below are several findings from the 2025 Completer Survey related to 1) the MA in Educational Leadership graduates' satisfaction with their preparation for positions in educational leadership and 2) the attainment of professional milestones.

Data Summary

The survey results indicate that 100% of respondents who completed the Master of Arts in Educational Leadership were satisfied or strongly satisfied with the program's coursework, and 100% were satisfied or strongly satisfied with their preparation for employment as an educational leader. The data reveal several specific areas of strength where 75% of respondents were strongly satisfied with their preparation for a position in educational administration:

- Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1).
- Use appropriate applications of technology appropriate for the field of Educational Leadership (CAEP A1.1).
- Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for the field of Educational Leadership (CAEP A1.1).
- Support instructional practice that is consistent with learning, development, effective pedagogy, and the needs of diverse P-12 students and their families (CAEP A2.2).
- Use data, research, and feedback to foster student engagement and maintain high expectations for the success of all P-12 students (CAEP A 2.2).

100% of respondents were strongly satisfied with

- Lead and/or participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community, and parents (CAEP A1.1).

Survey Questions

Evaluation of Knowledge, Skills, and Dispositions

1. Completion of the program prepared me to effectively: Collect, manage, evaluate, and apply data in a critical manner (CAEP A1.1).

50% Satisfied	50% Strongly Satisfied

2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1).

25% Satisfied	75% Strongly Satisfied

3. Employ data analysis and evidence to develop supportive school environments (CAEP A1.1).

50% Satisfied	50% Strongly Satisfied

4. Lead and/or participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community, and parents (CAEP A1.1).

	100% Strongly Satisfied

5. Use appropriate applications of technology appropriate for the field of Educational Leadership (CAEP A1.1).

25% Satisfied	75% Strongly Satisfied

6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for the field of Educational Leadership (CAEP A1.1).

25% Satisfied	75% Strongly Satisfied

7. Support instructional practice that is consistent with learning, development, effective pedagogy, and the needs of diverse P-12 students and their families (CAEP A2.2).

25% Satisfied	75% Strongly Satisfied

8. Evaluate teachers' instructional practice in diverse P-12 settings (CAEP A2.2).

25% Satisfied	75% Strongly Satisfied

9. Use data, research, and feedback to foster student engagement and maintain high expectations for the success of all P-12 students (CAEP A 2.2).

25% Satisfied	75% Strongly Satisfied

Evaluation of Coursework and Program

10. My coursework was relevant to the responsibilities confronted on the job (CAEP A.4)

25% Dissatisfied	75% Strongly Satisfied

11. I am satisfied with my preparation in the field of Educational Leadership (CAEP A.4).

25% Satisfied	75% Strongly Satisfied

12. Completion of the program has already enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)

50% Not yet	50% Yes

13. What professional awards or recognitions have you received while in or since completion of the program (if applicable)

- None were reported

14. What are some of the programs' strengths?

- Flexibility, faculty
- Knowledgeable faculty with courses targeted at skills needed to be successful
- Learning to be a better leader
- Diversity of topics