

UNDERGRADUATE PRIOR LEARNING ASSESSMENT (PLA) PROPOSAL FORM FOR INDIVIDUALIZED PLAS

For Standard PLAs, visit the College Web site at http://www2.tesc.edu/listallc.php?type=PA

Center for the Assessment of Learning

Thomas Edison State College ● 101 W. State St. ● Trenton, NJ 08608–1101 COMPLETE BOTH SIDES – COPY THIS FORM AS NEEDED

| Check one: | | | | |
|--|------------------------------|--|---------------------------------|--|
| ☐ I am currently enrolled in an undergraduate degree prograr Thomas Edison State College. | n at | 2012-2013 ACADEMIC YEAR Please check the semester you | plan to take your PLA course: | |
| ☐ I am not currently enrolled in Thomas Edison State College. | | ☐ July ☐ August | ☐ January ☐ February | |
| Current Institution | | September | March | |
| Date | | October November December | ☐ April☐ May☐ June | |
| PLEASE PRINT | | | | |
| Last Name | First Name | | MI | |
| Street Address | City | State () | ZIP Code | |
| College ID (if Thomas Edison State College student) | | Daytime Telephone Number | | |
| E-mail Address | | Evening Telephone Number | | |
| This proposal form should be submitted at least two weeks prior to the clo | | od for the semester reques | ted. | |
| pursuing a degree at Thomas Edison State College(note degree program in which you are enrolled) | | | | |
| pursuing a degree at another institution (please name) | | | | |
| banking credits for teacher certification | | | | |
| banking credits for professional advancement | | | | |
| other | | | | |
| ALL STUDENTS MUST READ THE FOLLOWING AND SIGN BELOWING SIGN BELOWING AND SIGN BELOWING AND SIGN BELOWING SIGN BELOWING S | ge in every PLA course is tr | | nd that willful failure to give | |
| Student Signature | Date | | | |

Thomas Edison State College is committed to providing reasonable accommodation for verified disability. If you would like information on reasonable accommodation for disability, please contact the ADA coordinator at (609) 984-1141, ext. 3415 (voice), (609) 341-3109 (TTY).

^{*}Students who register for PLA are strongly advised to have completed the requirements for English Composition I and II. Prior Learning Assessment (PLA) may not be done for physical education courses, field experience, student teaching, cooperative study, practicum courses, English Composition I and II, independent study, internships, seminars, lab courses or other courses whose subject matter may be inconsistent with demonstrating prior learning through a narrative-centered e-portfolio process.

Portfolio Proposal: Page 2

COMPLETE SECTION I OR SECTION II BELOW. THEN COMPLETE SECTION III.

| | you plan to complete as a portfolio appears in the Thomas Edison State College PLA Description Database at www2.tesc.edu/plasearch.php, please ne following information as it appears there: |
|------------|--|
| a. | Course Title |
| b. | Course Code |
| c. | Credits (semester hours) |
| provide th | urse you plan to complete as a PLA portfolio does not appear in the Thomas Edison State College PLA Course Description Database, please ne following details from another regionally accredited college and attach a working link or photocopy of the description, no more than two years that college's catalog. |
| a. | Course Title |
| b. | Course Code |
| c. | Credits |
| d. | Department in which the course is offered |
| e. | Name of the college where you found the course description |
| f. | Year the catalog was published |
| g. | Page on which the description appears |
| | Attach a photocopy of the course description or provide a working link to the description. |
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This form may be faxed to (609) 984-3898.

THIS IS NOT A REGISTRATION FORM. By returning this form to the Office of Prior Learning Assessment, you are declaring your intent to develop an Individualized PLA Portfolio. You will be informed when you are cleared to register, at which time you may contact the registrar by fax or phone using the College's Course Registration Form. **STUDENTS MAY NOT REGISTER ONLINE FOR INDIVIDUALIZED PLAs.**