			III - Public Infor			
Business student achievement measures	Performance Measure Measurable goal	What is your measurement instrument or process? (Indicate length of cycle)	Current Results What are your current results?	Analysis of Results What did you learn from the results?	Action Taken or Improvement made What did you improve or what is your next step?	Insert Graphs or Tables of Resulting Trends (3-5 d points preferred)
1. License Pass Rate	Remain in the SON in first-time pass rates for the NJ State CPA Exam.	New Jersey CPA Exam Result Report	The percentage goal is met during the time period.	In a positive trend for the last three years	Review and revise the accounting curriulum for currency in 2021-2022.	New Jersey Institutions Top 3 CPA Pass Rates
2. BSBA Graduation Rates	Achieve annual 20% 25% degree graduation rate within 12 month course cycle.	Internal Agua Watermark metrics system, Internal Institutional Beazerh dats tracking, and Center for Learning and Technology student tracking system.	The were mixed results. While P/2318 and P/2019 echieved % scores while pair range - 2.42 sda 23.25%, The F/2020 Q1 and Q2 are below graduation rate targets ranges.	P2020 a below target influenced the the COBV-19 Pandemic and enrollment trends.	The dean has increased student outresch and upport through School of Business and Management and University resources.	
3. BSBA Retention Rates	Achieve annual 45% - 50% degree retention rate within 12 month course cycle.	Internal Aqua Watermark metrics system, Internal Instituional Research data tracking, and Center for Learning and Technology student tracking system.	Degree retention rates achieved year-over-year goals within the period. However, with a .5% decrease between Pr2013-F72020.	Overall, positive trend for the last three years.	Monitor F70206-F7022 degree retention rates and implement interventions if rates decline.	BSBA Retrotton Rate
4. Employer Advancement	Demonstrate 10% increases year-over year*	TESU Strategic Partnership Department	While EdAssist and CPCSCNJ have demonstratd strong increases over the period, UPS has decreased aproximately 20%	Shifts in partnership funding	Continue to manage the partnership to goal	Balgion Kani el Risko al Naspane PL21 PL3   175 PSA 30 32   176 DSA 30 32   ELX8057 DSA 34 32   VNMis Scaringinge (XXXX) BSA 34 31
	*Note: Table of key and continuous Employer/Business Partners that the School of Business and Management provides the BSBA degree. Evidence of continuation of employer advance through edurating employees		1	1	1	