“DEVELOPING A PRIOR LEARNING PROGRAM: NUTS AND BOLTS”

Presenter’s Name
Presenter’s title and affiliation

KEYWORDS
Prior Learning Assessment, Portfolio Development and Evaluation Process, Course Objectives, Assessment Standards

ABSTRACT
Prior Learning Assessment (PLA) options can provide students with the avenue needed to expedite their degree by earning college credit for what they already know. Many institutions have offered PLA for many years by accepting credits for options like standardized testing, military credits, institutional exams, and portfolio assessment, etc. With more and more students joining the workforce and looking for ways to earn degrees efficiently, institutions are challenged to develop programs to meet their needs.

This presenter will offer her extensive experience in consulting, teaching, faculty training, and developing and administering PLA programs to identify some of the typical issues and concerns with starting or enhancing a PLA program based on best practices. Discussions will offer participants the opportunity to explore strategic planning options for PLA programs, learn about existing programs from colleagues, and begin to formulate some options to take back to institutions for further discussion. Throughout the workshop, there will be opportunities to ask questions of the presenter. Join us in exploring ways to develop a PLA program that responds to student needs while maintaining sounds academic standards for our institutions.